

Maidstone Museum Learning Team

Archaeology Detectives – A load of rubbish!

Workshop Information Sheet

Useful information for before, during and after your workshop.

Workshop overview; 1 hour in length

Find out how archaeologists dig for artefacts and what the objects they find can tell us about the way people lived in the past. Children have the opportunity to record in a similar way to archaeologists, using tools and investigating artefacts. This is a practical hands on session that is based in our classroom. There are a few slides on screen to emphasise and reinforce key learning points.

Key Vocabulary and glossary;

| Archaeology the study of past human life | Matal datastarist to put in the ground and |
|---|---|
| Archaeology the study of past human life. | <i>Metal detectorist</i> to put in the ground and |
| | cover with earth |
| Archaeologist An archaeologist digs up and | Clean to remove dirt from an object |
| then studies objects such as pottery, tools, | |
| and buildings. | |
| Artefact an object made by people that | <i>Record</i> to write or draw the details of an |
| dates back to the historical period being | object that has been excavated or found |
| learned about. | |
| <i>Excavate</i> to uncover something by digging | Survival an object that has continued to |
| | exist from an earlier time, something that |
| | has lasted from an earlier age. |
| Stratigraphy the layers of ground that are | Preserved to keep something in its original |
| excavated by archaeologists | or existing condition |
| Trowel a hand tool used for digging, | Investigate to discover and examine facts |
| smoothing, or otherwise moving around | about an object, place, event or person |
| small amounts earth by an archaeologist | |
| Fragment a small part broken off or | Compare to look at similarities and |
| separated from something. | differences between objects |
| Buried something put in the ground and | |
| covered with earth | |





Curriculum links;

National Curriculum; *KS2 History; understand how our knowledge of the past is constructed from a range of sources*

International Primary Curriculum; Milepost 1, Time Detectives – History; Milepost2, Treasure - History

Cornerstones; anything with a History link where the context and methods for discovering archaeology is covered.

Key galleries to look in; Archaeology, Egyptian

Craft workshops to accompany main workshop. Up to 1 hour in length

N/A

Arts Award – Discover in a Day

N/A

Additional website links;

http://archaeology.mrdonn.org/games.html

http://www.history.org/kids/games/dirtdetective.cfm

http://www.yac-uk.org/

http://idahoptv.org/sciencetrek/topics/archaeology/facts.cfm